



PINE GROVE AREA SCHOOL DISTRICT

Promoting Growth, Achievement, Success, and Direction for ALL Children!



TITLE I SCHOOL - PARENT - STUDENT COMPACT

The Title I School-Parent-Student Compact was jointly developed with parents and teachers. The Compact outlines how the entire school staff, parents, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve high standards.

The Pine Grove Area Elementary School

The Pine Grove Area Elementary School understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Address the importance of communication between teachers and parents on an ongoing basis at a minimum through:
 - parent-teacher conferences in elementary schools, at least annually
 - frequent reports to parents on their children's progress
 - reasonable access to staff and opportunities to volunteer and participate in their child's class
 - ensuring regular two-way, meaningful communication between family members and school staff, to the extent practicable, in a language that family members can understand.
- Treat each child with dignity and respect.
- Strive to address the individual needs of the student.
- Acknowledge that parents are vital to the success of child and school.
- Provide a safe, positive and healthy learning environment.
- Assure every student access to quality learning experiences.
- Assure that the school staff communicates clear expectations for performance to both students and parents.

Parent/Guardian:

The parent understands that participation in his/her student's education will help his/her achievement and attitude. Therefore, the parent will continue to carry out the following responsibilities to the best of his/her ability:

- Volunteer in their child's classroom.
- Support their child's learning.
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time.
- Create a home atmosphere that supports learning.
- Send the student to school on time, well-fed, and well-rested on a regular basis.
- Attend school functions and conferences.
- Encourage their child to show respect for all members of the school community and school property.
- Review school communications and respond promptly.

Student

The student realizes education is important. Each student is the one responsible for his/her own success. Therefore, he/she agrees to carry out the following responsibilities to the best of his/her ability:

- Get to school on time every day.
- Develop a positive attitude toward school.
- Be responsible for completing homework on time.
- Be cooperative by carrying out the teachers' instructions and ask for help when needed.
- Do daily work that is neat and reflects the student's best effort.
- Be respectful to all school members and to school property.



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Heath W. Renninger
Superintendent

Stephanie Ziegmont
Director of Curriculum & Instruction

Sandra Burns
Elementary Principal

Title I Parent Right to Know Letter

The Elementary and Secondary Education Assistance (ESEA)

August 2023

Dear Parents,

Your child attends Pine Grove Area Elementary that receives Federal Title I funds to assist students in meeting state achievement standards. This letter lets you know about your right to request information about the qualifications of the classroom staff working with your child.

At Pine Grove Area Elementary, we are very proud of our teachers and their qualifications to give your child a high-quality education. As a Title I school, we must meet federal regulations related to teacher qualifications as defined in ESEA. These regulations allow you to learn more about your child's teachers' training and credentials. We are happy to provide this information to you. At any time, you may ask:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject he/she is teaching,
- Whether the teacher received an emergency or conditional certificate through which state qualifications were waived, and
- What undergraduate or graduate degrees the teacher holds, including graduate certificates and additional degrees, and major(s) or area(s) of concentration.

You may also ask whether your child receives help from a paraprofessional. If your child receives this assistance, we can provide you with information about the paraprofessional's qualifications.

The Every Student Succeeds Act (ESSA), which was signed into law in December 2015 and reauthorizes the Elementary and Secondary Education Act of 1956 (ESEA), includes additional right to know requests. At any time, parents and family members can request:

- Information on policies regarding student participation in assessments and procedures for opting out, and
- Information on required assessments that include
 - subject matter tested,
 - purpose of the test,
 - source of the requirement (if applicable),
 - amount of time it takes students to complete the test, and
 - the time and format of disseminating results.

Our staff is committed to helping your child develop the academic knowledge and critical thinking he/she needs to succeed in school and beyond. That commitment includes making sure that all of our teachers and paraprofessionals meet applicable Pennsylvania state requirements.

If you have any questions about your child's assignment to a teacher or paraprofessional, please contact me at (570) 345-2731 ext. 441 or email me at sburns@pgasd.com.

Sincerely,

Mrs. Sandra Burns, Principal
Pine Grove Elementary